**Classroom Observation/Feedback Form**

**SLAT Internship Program**

**American English Institute**

**University of Oregon**

Intern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course/Lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date/ Week: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Preparation/Organization Comments**

1.      Organization of lesson

2.      Knowledge of material

3.      Appropriateness of lesson within

 framework of general curriculum

4.      Use of class time

**B. Classroom Procedure**

 5.      Pace

6.      Instructions, explanations

7.      Feedback to students

8.      Degree of difficulty

9.      Integration of instructional elements

 (lesson, blackboard, material, handouts)

10.  Variety of Activities

11. Contextualization

12.  Student involvement in the classroom process

C. **Interaction and Social Climate**

13.  Interaction between instructor and students

14.  Interaction among students

15.  Variety of Interaction

16.  Student participation in classroom activities

17.  Balance between addressing individual student needs

And concerns and keeping the lesson on track

18.  Students awareness of what is expected of them

19. Adaptation of lesson to dynamics and flow of the class

20. Verification of student understanding of lesson content

**D. Teaching Qualities**

21. Patience

22. Confidence

23. Adaptability

24.Voice (Speed, Tone, Etc.)

25.Use of language

26. Physical Presence and Movement

 Classroom Variables: (physical space, students, materials, T's experience with course)

Summary of Strengths and Areas Needing Improvement:

*Adapted from Summative Observation Instrument of the American English Institute*