SLAT Certificate Audit: **Spanish**

NOTE TO STUDENT: This form must be completed by a certificate advisor before you apply to the Registrar for the certificate. NOTE TO ADVISOR: When this form is completed with your signature, send a copy to Spike Gildea, Certificate Program Director.

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| Student name |  |
| UO ID |  |
| Email |  |
| Major(s) |  |
| Minor(s) |  |

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| **SLAT REQUIREMENTS** | | **Term** | **Grade** | **Credits** |
| A. Second Language Acquisition and Teaching (12 credits), with grade of C- or higher | | | | |
| LING 440 Linguistic Principles and Second Language Learning  or LING 444 Second Language Acquisition | |  |  |  |
| LT 435 Second Language Teaching | |  |  |  |
| LT 436 Second Language Teaching Practice | |  |  |  |
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| B. Language area (12 credits), with grade of B- or higher | | | | |
| SPAN 308 Comunidades bilingües  SPAN 315 Spanish Pronunciation and Phonetics  SPAN 320 Intensive Review Spanish Grammar  SPAN 322 Intro to Hispanic Linguistics  SPAN 420 Topics in Spanish Linguistics  SPAN 424 History of the Spanish Language  SPAN 425 Literary Translation  SPAN 428 Spanish in the U.S. | |  |  |  |
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| C. Internship/Practicum (4 credits), graded (C- or higher) or Pass/NoPass | | | | |
| SPAN 409 | |  |  |  |
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| D. Language Proficiency (choose one of the two options in each row) | | | | |
| target language: Spanish | 🞏 12 credits beyond SPAN 300, with B- or higher  🞏 alternate proof of proficiency (e.g. OPI) | | | |
| English (for international students from a non-English-speaking country) | 🞏 TOEFL score of 550 (old) or 213 (new)  🞏 completion of required sequence of AEIS courses | | | |

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| 🞏 This student has completed all requirements for the SLAT certificate. | Advisor: Sign, date, and return form to Spike Gildea. |
| 🞏 Upon completion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, this student will have completed all requirements for the SLAT certificate. |