SLAT Certificate Audit: **Korean**

NOTE TO STUDENT: This form must be completed by a certificate advisor before you apply to the Registrar for the certificate. NOTE TO ADVISOR: When this form is completed with your signature, send a copy to Spike Gildea, Certificate Program Director.

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| Student name |  |
| UO ID |  |
| Email |  |
| Major(s) |  |
| Minor(s) |  |

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| **SLAT REQUIREMENTS** | | **Term** | **Grade** | **Credits** |
| A. Second Language Acquisition and Teaching (12 credits), with grade of C- or higher | | | | |
| LING 440 Linguistic Principles and Second Language Learning  or LING 444 Second Language Acquisition | |  |  |  |
| LT 435 Second Language Teaching | |  |  |  |
| LT 436 Second Language Teaching Practice | |  |  |  |
|  | |  |  |  |
| B. Language area (12 credits), with grade of B- or higher | | | | |
| required:  EALL 443  Chinese, Japanese and Korean Pedagogy | |  |  |  |
| any two from:  EALL 442  SLA of Chinese, Japanese and Korean  EALL 440  Japanese and Korean Phonetics  EALL 410  Japanese and Korean Syntax  KRN 315  Introduction to Korean Linguistics  KRN 410  Korean Pedagogical Grammar | |  |  |  |
|  |  |  |
| C. Internship/Practicum (4 credits), graded (C- or higher) or Pass/NoPass | | | | |
| EALL 409 | |  |  |  |
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| D. Language Proficiency (choose one of the two options in each row) | | | | |
| target language: Japanese | 🞏 12 credits beyond JPN 300, with B- or higher  🞏 alternate proof of proficiency (e.g. OPI) | | | |
| English (for international students from a non-English-speaking country) | 🞏 TOEFL score of 550 (old) or 213 (new)  🞏 completion of required sequence of AEIS courses | | | |

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| 🞏 This student has completed all requirements for the SLAT certificate. | Advisor: Sign, date, and return form to Spike Gildea. |
| 🞏 Upon completion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, this student will have completed all requirements for the SLAT certificate. |