SLAT Certificate Audit: **Chinese**

NOTE TO STUDENT: This form must be completed by a certificate advisor before you apply to the Registrar for the certificate. NOTE TO ADVISOR: When this form is completed with your signature, send a copy to Spike Gildea, Certificate Program Director.

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| Student name |  |
| UO ID |  |
| Email |  |
| Major(s) |  |
| Minor(s) |  |

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| **SLAT REQUIREMENTS** | | **Term** | **Grade** | **Credits** |
| A. Second Language Acquisition and Teaching (12 credits), with grade of C- or higher | | | | |
| LING 440 Linguistic Principles and Second Language Learning  or LING 444 Second Language Acquisition | |  |  |  |
| LT 435 Second Language Teaching | |  |  |  |
| LT 436 Second Language Teaching Practice | |  |  |  |
|  | |  |  |  |
| B. Language area (12 credits), with grade of B- or higher | | | | |
| CHN 480 Chinese Linguistics | |  |  |  |
| CHN 481 Chinese Pedagogical Grammar | |  |  |  |
| any one of:  CHN 482 History of the Chinese Language  EALL 442 Chinese, Japanese, Korean SLA  EALL 443 Chinese, Japanese, Korean Pedagogy | |  |  |  |
| C. Internship/Practicum (4 credits), graded (C- or higher) or Pass/NoPass | | | | |
| EALL 409 Supervised Tutoring | |  |  |  |
|  | |  |  |  |
| D. Language Proficiency (choose one of the two options in each row) | | | | |
| target language: Chinese | 🞏 12 credits beyond CHN 300, with B- or higher  🞏 alternate proof of proficiency (e.g. OPI) | | | |
| English (for international students from a non-English-speaking country) | 🞏 TOEFL score of 550 (old) or 213 (new)  🞏 completion of required sequence of AEIS courses | | | |

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| 🞏 This student has completed all requirements for the SLAT certificate. | Advisor: Sign, date, and return form to Spike Gildea. |
| 🞏 Upon completion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, this student will have completed all requirements for the SLAT certificate. |