SLAT Certificate Audit: **Chinese**

NOTE TO STUDENT: This form must be completed by a certificate advisor before you apply to the Registrar for the certificate. NOTE TO ADVISOR: When this form is completed with your signature, send a copy to Spike Gildea, Certificate Program Director.

|  |  |
| --- | --- |
| Student name |  |
| UO ID |  |
| Email |  |
| Major(s) |  |
| Minor(s) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **SLAT REQUIREMENTS** | **Term** | **Grade** | **Credits** |
| A. Second Language Acquisition and Teaching (12 credits), with grade of C- or higher |
| LING 440 Linguistic Principles and Second Language Learning or LING 444 Second Language Acquisition |  |  |  |
| LT 435 Second Language Teaching |  |  |  |
| LT 436 Second Language Teaching Practice |  |  |  |
|  |  |  |  |
| B. Language area (12 credits), with grade of B- or higher |
| CHN 480 Chinese Linguistics |  |  |  |
| CHN 481 Chinese Pedagogical Grammar |  |  |  |
| any one of:CHN 482 History of the Chinese LanguageEALL 442 Chinese, Japanese, Korean SLAEALL 443 Chinese, Japanese, Korean Pedagogy |  |  |  |
| C. Internship/Practicum (4 credits), graded (C- or higher) or Pass/NoPass |
| EALL 409 Supervised Tutoring |  |  |  |
|  |  |  |  |
| D. Language Proficiency (choose one of the two options in each row) |
| target language: Chinese | 🞏 12 credits beyond CHN 300, with B- or higher🞏 alternate proof of proficiency (e.g. OPI) |
| English (for international students from a non-English-speaking country) | 🞏 TOEFL score of 550 (old) or 213 (new)🞏 completion of required sequence of AEIS courses |

|  |  |
| --- | --- |
| 🞏 This student has completed all requirements for the SLAT certificate.  | Advisor: Sign, date, and return form to Spike Gildea. |
| 🞏 Upon completion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, this student will have completed all requirements for the SLAT certificate. |